

## Talking About Texts - Conversation Task and Scaffold Examples for Early Learners

	Anticipate (Chapter 9)			Read to Understand (Chapter 10)		Reread to Infer/Express Opinions (Chapter 11)	
<p><b>Tasks and Question Examples</b></p> <p>When planning conversations about a text, prioritize 1-3 that best support meaning making and engagement with that text.</p>	<p><b>Connect to Prior Knowledge</b></p> <p>Have you ever ____?</p> <p>Describe a time you ____.</p> <p><b>KW of KWL</b> What do you know about ____?</p> <p>What do you want to learn?</p>	<p><b>Picture Walk</b></p> <p>What do you see in this picture?</p> <p>What is happening in this picture?</p> <p>What do you notice?</p>	<p><b>Predict</b></p> <p>What do you think will happen in this story?</p> <p>What do you think will happen next?</p>	<p><b>Self-Monitor Comprehension</b></p> <p>What is happening on this page?</p> <p>Tell your partner about ____. [Make this specific to the text to check for understanding.]</p> <p>What is this page about?</p>	<p><b>Retell or Express Learning</b></p> <p>What happened on this page?</p> <p>What did (character) do?</p> <p>Then what happened?</p> <p><b>L of KWL</b> What did you learn?</p>	<p><b>Make Inferences</b></p> <p>How do you think (character) feels?</p> <p>Why do you think (character) did (action)?</p> <p>What can you infer about this character?</p>	<p><b>Express Opinions</b></p> <p>What was your favorite part of the story?</p> <p>Which character was your favorite? Why?</p>
<p><b>Scaffolds</b></p> <p>Tip for early literacy and emerging MLs: write the frame, read it aloud and then chorally as you (the teacher) point or track each word.</p>	<p>One time I ____.</p> <p>I think that ____.</p> <p>I know that ____.</p> <p>I would like to learn ____.</p>	<p>I see ____.</p> <p>There is/are ____.</p> <p>The ____ is ____.</p> <p>I notice ____.</p>	<p>I think ____ will ____.</p> <p>I think ____ is going to ____.</p> <p>I predict that ____ will ____.</p>	<p>The ____ is ____.</p> <p>(Character) was ____.</p> <p>I remember that ____ happened.</p> <p>One idea on this page is ____.</p>	<p>First, ____.</p> <p>Then, ____.</p> <p>Finally, ____.</p> <p>*Create sentence frames specific to the context.</p> <p>*Consider a word bank of relevant verbs in the past tense.</p>	<p>I think (character) feels ____.</p> <p>I think (character) did (action) because ____.</p> <p>I think (character) might be ____ because ____.</p>	<p>I liked it when ____.</p> <p>My favorite part was when ____.</p> <p>(Character) was my favorite because ____.</p>