

Why All Six Essentials Matter

| WHEN WE IMPLEMENT THESE ESSENTIALS . . . | | | | | | THIS IS THE IMPACT . . . |
|--|---------|---------|---------|---------|---------|---|
| VALUE | EXPECT | ENGAGE | OBSERVE | SUPPORT | REFLECT | |
| Missing | ✓ | ✓ | ✓ | ✓ | ✓ | With all but VALUE, students experience a disconnection between school and self. School devalues and demotivates. |
| ✓ | Missing | ✓ | ✓ | ✓ | ✓ | With all but EXPECT, students experience watered-down curriculum, a separate K-12 path to failure. |
| ✓ | ✓ | Missing | ✓ | ✓ | ✓ | With all but ENGAGE, students sit passively in class; they don't benefit from our lessons. |
| ✓ | ✓ | ✓ | Missing | ✓ | ✓ | With all but OBSERVE, we deliver curriculum without personalizing to build on students' assets and address their needs. |
| ✓ | ✓ | ✓ | ✓ | Missing | ✓ | With all but SUPPORT, we expect excellence while leaving students to sink or swim. Many sink. |
| ✓ | ✓ | ✓ | ✓ | ✓ | Missing | With all but REFLECT, when historically-marginalized students struggle, we blame or refer instead of adapting teaching to ensure success. |
| ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Students actively engage in asset-based, intellectually-rich and relevant learning. Teachers collaborate in inquiry for impact. |