

<b>Reframe Deficit Talk about Student Achievement</b>	
Instead of saying...	Reframe your idea with a growth mindset, specificity, ownership, inquiry, and cultural relevance. Say and reflect:
<p>Our students can't...</p> <p>These kids can't...</p> <p>ELs can't...</p> <p>Latino boys don't...</p>	<p>Some students can't <b>YET</b>...</p> <p>(Name students) struggle specifically in these areas (be specific with the data).</p> <p>We need to create more opportunities for our students to...</p> <p>How might we better help our students be successful with...?</p>

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<b>Reframe Deficit Talk about Parents</b>	
Instead of saying...	Reframe your idea with a growth mindset, specificity, ownership, inquiry, and cultural relevance. Say and reflect:
<p>Parents don't care about education.</p> <p>Their parents don't participate in the school.</p> <p>Parents don't help at home.</p>	<p>Parents are involved in different ways than I expect from my own experience.</p> <p>Our current efforts to increase parent involvement not effectively engaging our parent community.</p> <p>Reflect:</p> <ul style="list-style-type: none"> <li>• What are parents' values and goals regarding their children's education?</li> <li>• What types of opportunities for school involvement best engage our parent communities?</li> <li>• How might we make school a welcoming and inclusive place for all parents in our community?</li> <li>• How might we best support parents in supporting their students?</li> </ul>

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<b>Reframe Deficit Talk about Background Knowledge</b>	
Instead of saying...	Reframe your idea with a growth mindset, specificity, ownership, inquiry, and cultural relevance. Say and reflect:
They have no background knowledge.	<p>Our school curriculum doesn't connect to students' background knowledge.</p> <p>Reflect:</p> <ul style="list-style-type: none"> <li>• What experiences do students bring to the classroom?</li> <li>• What can they teach me?</li> <li>• What matters most to my students and their families?</li> <li>• How might ELs' experiences with language give them an advantage over monolingual kids?</li> <li>• How might students' experiences with more than one culture give them an advantage?</li> <li>• How might we improve how we connect learning to students' prior experiences and values?</li> </ul>

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<b>Reframe Deficit Talk about Student Motivation</b>	
Instead of saying...	Reframe your idea with a growth mindset, specificity, ownership, inquiry, and cultural relevance. Say and reflect:
<p>Our students are not motivated.</p> <p>ELs aren't motivated.</p> <p>Many of our African American and Latino boys are not motivated to achieve.</p>	<p>Our current approach to instruction does not motivate our students.</p> <p>Reflect:</p> <ul style="list-style-type: none"> <li>• How might we change our texts, tasks, and/or tools to motivate and engage every learner?</li> <li>• How might we make instruction more culturally relevant?</li> <li>• How might we make instruction more engaging?</li> <li>• When are our students most motivated? What can we learn from these experiences to shape our teaching?</li> <li>• What aspects of our school culture or curriculum demotivates students? How will we address these?</li> </ul>

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